

Length of time young people are NEET (not in education, employment or training)

In order to identify the numbers of young people in the “sustained” NEET group an examination has taken place of the length of time that individual young people are NEET for in the 3 years after they complete compulsory education. The total time NEET may represent one period of not being in education, employment or training or it may be the sum of a number of separate periods where a young person is not in education employment or training. Some young people engage in EET for short periods of time, from which they drop out and are NEET. This repeated pattern of disengagement from EET is a strong predictor of disengagement from the labour market in adult life.

The data is taken from the Connexions database for Leeds, Insight, and relates to young people who are resident in Leeds.

The analysis is of young people who completed Year 11 in 2008, and shows their status between September 2008 and September 2011. This gives a longer term picture of what happens to young people between age 16 and age 19.

The overall figures for Leeds are:

	Total in Cohort	Total never NEET	% never NEET	Total ever NEET	% ever NEET	Total NEET for less than 6 months	% NEET for less than 6 months	Total NEET for 6-12 months	% NEET for 6-12 months	Total NEET for more than 12 months	% NEET for more than 12 months
All young people	8938	6334	70.9	2604	29.1	825	9.2	776	8.7	1003	11.2

Further analysis has been carried out to look at the results for different groups of young people. This shows the amount of time that young people in different groups spend NEET, including the percentage who are never NEET. Numbers of young people in different groups are contained in Appendix 1

The young people in these groups are identified in a number of ways. Young people may identify that they are in this group to a Connexions PA. Other sources of data are also used, namely:

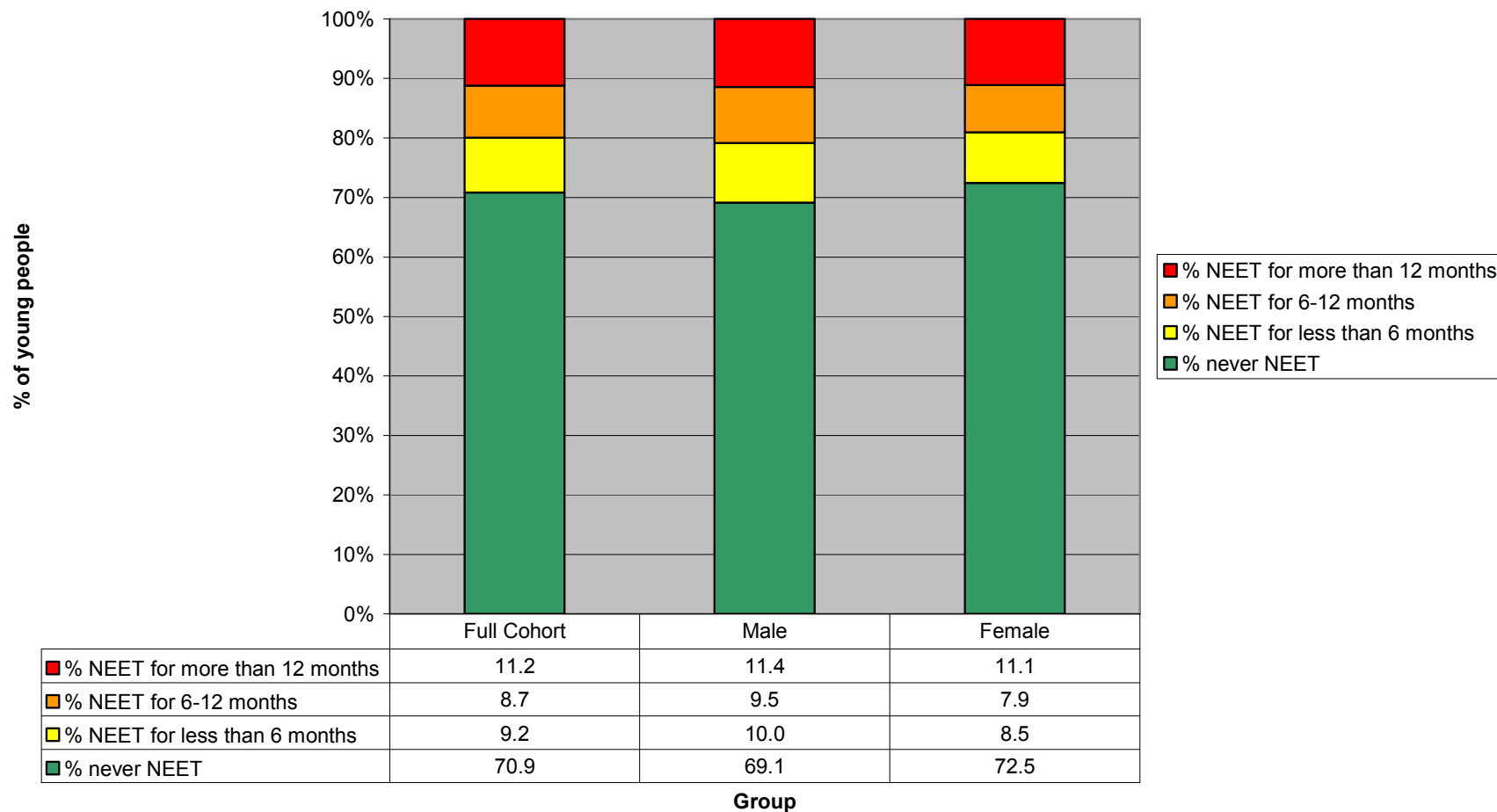
- § Creation of records on the Insight database from schools data includes information on the gender and ethnicity of young people
- § Sharing of information with Social Care to identify young people who are looked after or care leavers
- § Sharing of information by schools to identify: special educational needs; young people's attendance during Year 11 and young people who are suspended or excluded from school.
- § Sharing of information by other services that support teenage parents and agencies that provide housing support to young people

There may be errors and gaps in the recording of information for individual young people but the overall rates given from this data are a clear indication of the outcomes for different groups of young people across Leeds. This is the data available on young people's engagement in EET after compulsory education, giving the most accurate information available on this age group of young people.

The priority groups identified on page 6 include young people who have ever been identified as belonging to that group. Therefore the figures on young people experiencing housing difficulties do not mean that number of young people in a year group are experiencing that difficulty on a given day and the figures on young people who are supervised by the Youth Offending Service include young people who have received supervision but whose contact with the service has ended. These groups are not mutually exclusive, so one young person may appear in more than one of these categories.

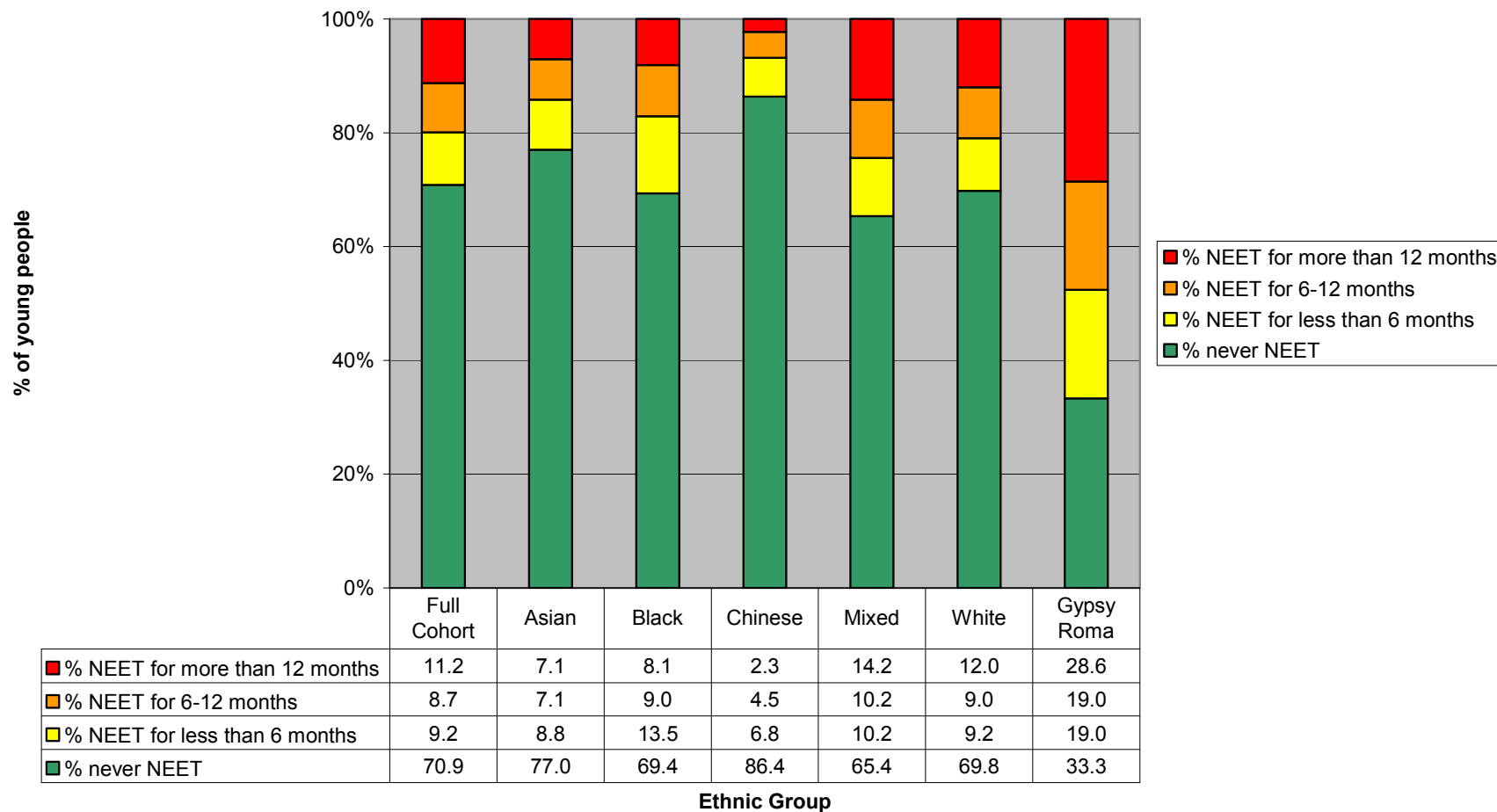
Gender

Time NEET in 3 years following compulsory education



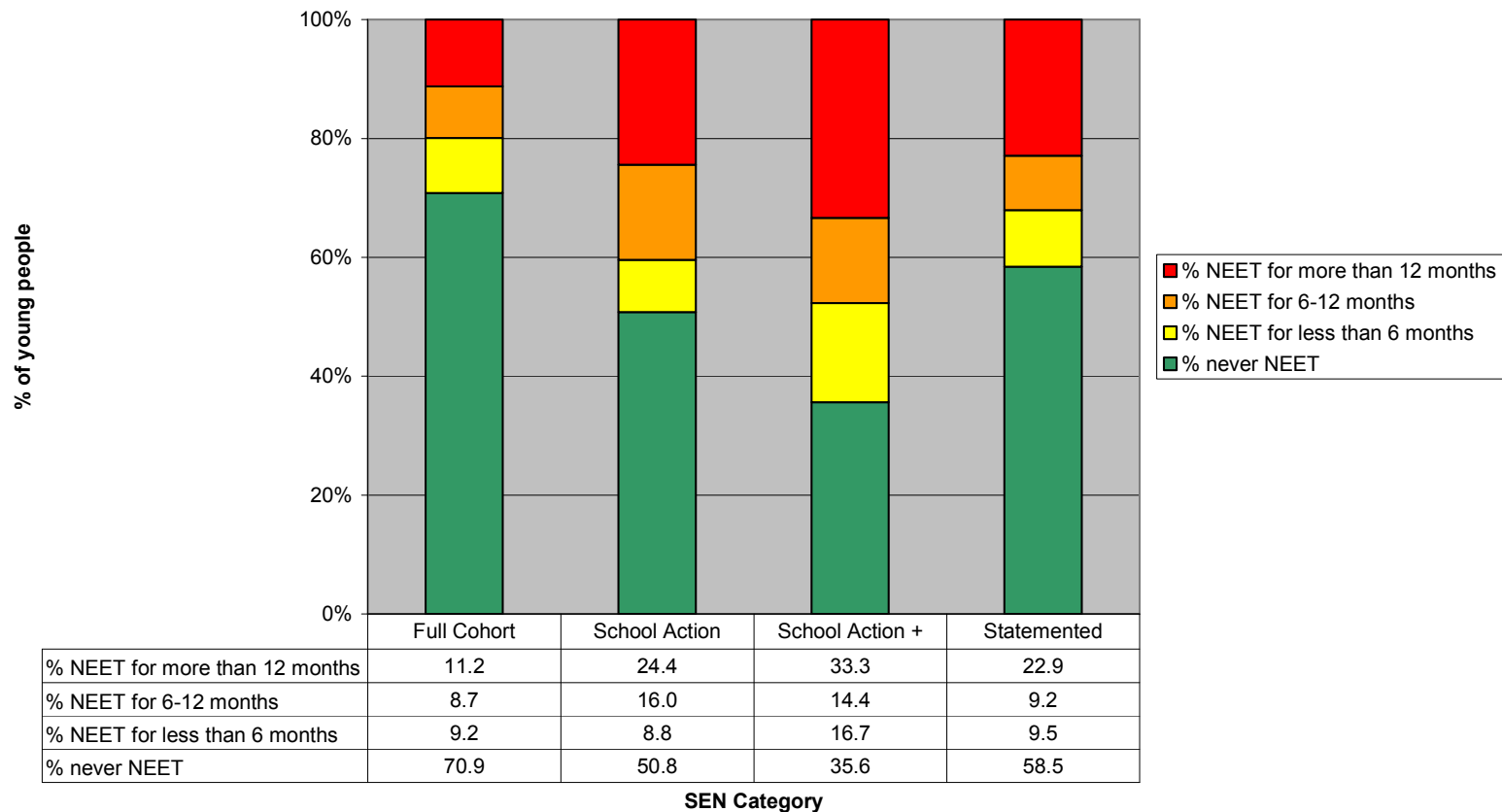
Ethnicity

Time NEET in 3 years following compulsory education



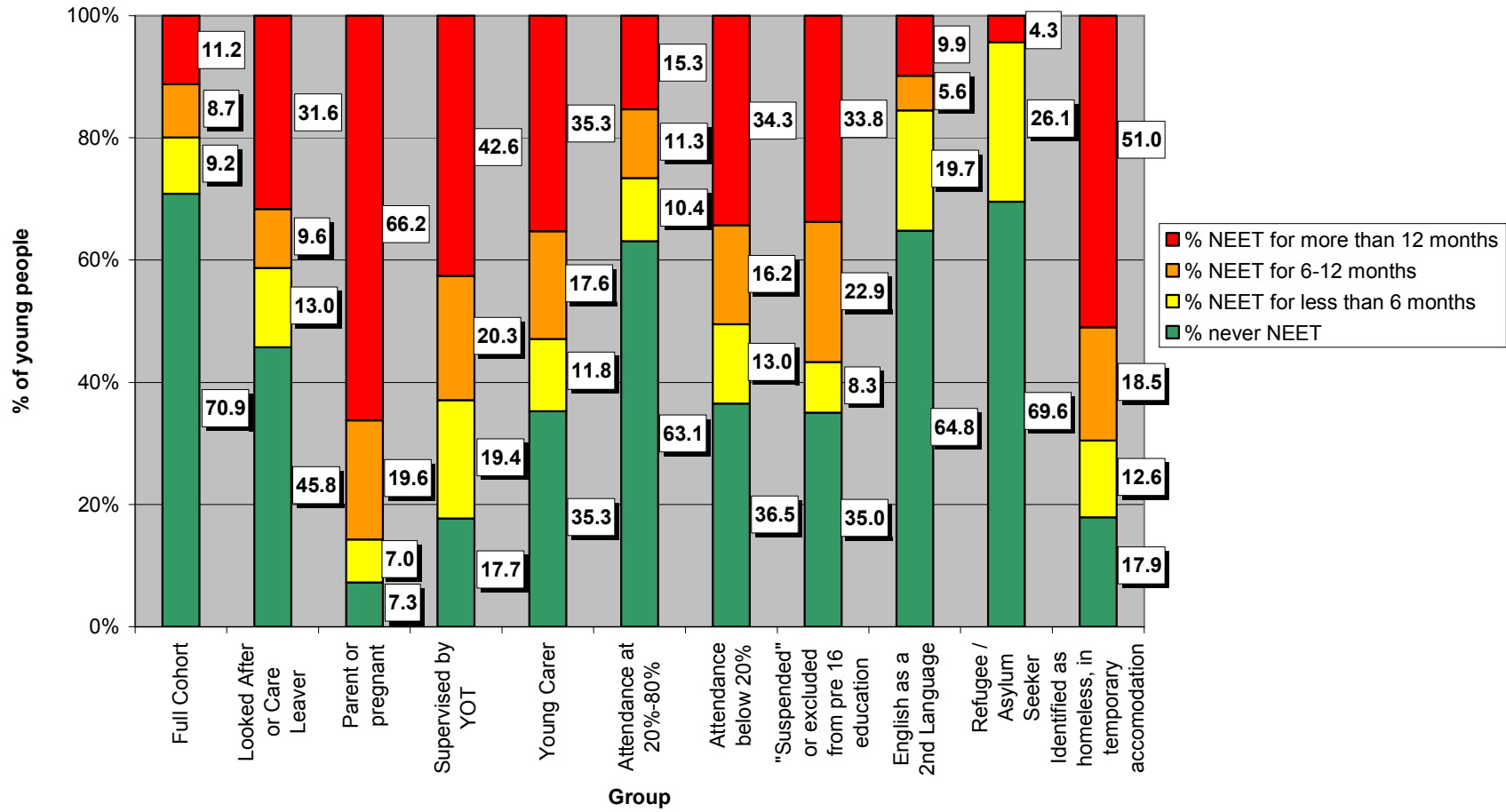
Special Educational Needs

Time NEET in 3 years following compulsory education



Priority Groups

Time NEET in 3 years following compulsory education



Implications

There is no significant difference between the genders in terms of the percentage of young people who are NEET, there is a slightly higher rate amongst young men than young women.

The ethnic group with a significantly higher NEET rate are young people from Gypsy, Roma or Irish traveller communities. Young people with a mixed ethnic heritage also have a higher level of NEET.

All groups of young people with special educational needs identified during statutory schooling have higher NEET rates than the full cohort of young people. The highest rates are for young people who schools identify as requiring School Action Plus level of intervention, this means young people who the schools identify as requiring additional support from external sources but who do not meet the requirements for a statement of special educational needs.

Young people in the identified priority groups have higher NEET rates than the general population but there are different patterns of engagement within this. Teenage parents, young people supervised by the Youth Offending Service and young people experiencing housing difficulties have the highest risk of becoming NEET. The exception to the length of time NEET pattern are young people who are refugees or asylum seekers, whilst a large percentage of this group are NEET it is for a shorter period of time, which may reflect the length of time taken to access appropriate education or training rather than a longer term disengagement from education, employment or training.

Appendix 1

Numbers of young people

Y14 2011 Cohort	Total in Cohort	Total never NEET	% never NEET	Total ever NEET	% ever NEET	Total NEET for less than 6 months	% NEET for less than 6 months	Total NEET for 6-12 months	% NEET for 6-12 months	Total NEET for more than 12 months	% NEET for more than 12 months
Full Cohort	8938	6334	70.9	2604	29.1	825	9.2	776	8.7	1003	11.2
Gender											
Male	4537	3136	69.1	1401	30.9	454	10.0	429	9.5	518	11.4
Female	4372	3169	72.5	1203	27.5	371	8.5	347	7.9	485	11.1
Ethnicity											
Asian	636	490	77.0	146	23.0	56	8.8	45	7.1	45	7.1
Black	310	215	69.4	95	30.6	42	13.5	28	9.0	25	8.1
Chinese	44	38	86.4	6	13.6	3	6.8	2	4.5	1	2.3
Mixed	254	166	65.4	88	34.6	26	10.2	26	10.2	36	14.2
White	7359	5137	69.8	2222	30.2	679	9.2	661	9.0	882	12.0
Gypsy Roma	21	7	33.3	14	66.7	4	19.0	4	19.0	6	28.6
Special Educational Needs											
School Action	307	156	50.8	151	49.2	27	8.8	49	16.0	75	24.4
School Action +	348	124	35.6	224	64.4	58	16.7	50	14.4	116	33.3
Statemented	284	166	58.5	118	41.5	27	9.5	26	9.2	65	22.9
Self reported / recorded categories											
Looked After or Care Leaver	177	81	45.8	96	54.2	23	13.0	17	9.6	56	31.6

Y14 2011 Cohort	Total in Cohort	Total never NEET	% never NEET	Total ever NEET	% ever NEET	Total NEET for less than 6 months	% NEET for less than 6 months	Total NEET for 6-12 months	% NEET for 6-12 months	Total NEET for more than 12 months	% NEET for more than 12 months
Parent or pregnant	358	26	7.3	332	92.7	25	7.0	70	19.6	237	66.2
Supervised by YOT	310	55	17.7	255	82.3	60	19.4	63	20.3	132	42.6
Young Carer	34	12	35.3	22	64.7	4	11.8	6	17.6	12	35.3
Attendance at 20%-80%	222	140	63.1	82	36.9	23	10.4	25	11.3	34	15.3
Attendance below 20%	408	149	36.5	259	63.5	53	13.0	66	16.2	140	34.3
"Suspended" or excluded from pre 16 education	157	55	35.0	102	65.0	13	8.3	36	22.9	53	33.8
English as a 2nd Language	71	46	64.8	25	35.2	14	19.7	4	5.6	7	9.9
Refugee / Asylum Seeker	23	16	69.6	7	30.4	6	26.1	0	0.0	1	4.3
Identified as homeless, in temporary accommodation or living independently	151	27	17.9	124	82.1	19	12.6	28	18.5	77	51.0